



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**ADIVASI SEVA SAMITI NASHIK, SANCHALIT, ARTS,
COMMERCE AND SCIENCE COLLEGE, MANUR**

ASS ACS COLLEGE, MANUR, TAL KALWAN, DIST. NASHIK
423501

<http://assn.org.in/manurcollege/>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Arts, Commerce, and Science College, Manur, was established on 20th August 2013 for providing higher education to the Adivasi (Tribal) and educationally deprived students. It is run by Adivasi Seva Samitee, Nashik under the able guidance of Hon. General Secretary Prashant Hiray, Hon. Coordinator Dr. Apoorva Hiray, Hon. Joint Secretary Shri. Rajeshji Shinde, all Management Representatives, with Academic leadership of Hon. Principal Dr. R. P. Bhamare. The college has been completing 9 years of service to the cause of higher education for tribals.

Arts, Commerce, and Science College, Manur holds the distinction of being the only institution providing higher education to the tribal students in the surrounding region. The Motto of the institution is 'Bahujan hitay Bahujan Sukhay'. Accordingly, the college continues to impart higher education to the tribal students who live in a remote, unapproachable area of the Nashik district. The majority of the students are economically and socially deprived. Along with facilitating the participation of tribal students in higher education, its efforts are directed at providing a holistic education that encourages critical and independent thinking.

The college has a unit of NSS in the extension activities contributing to community development. Apart from various government scholarships, the Earn & Learn scheme is implemented for poor and needy students. The College functions in two shifts i.e., Arts & Commerce in the morning and Science classes in the noon shift along with the practical in the morning session. The college is situated on a land area of 2 acres. The optimum use of the infrastructure is ensured. The college has a central library. The library has a collection of various books. The college has a Students Grievance Redressal Cell, Anti Ragging Committee, Students Council, Students Welfare Board, Earn and Learn Scheme, Ladies Forum, Alumni Association, and Competitive Exam Committee.

The college is sincerely trying to upgrade its academic standards with the help of well-qualified and devoted staff members. It is necessary to mention here that almost 90 % of students in this college are mostly from tribal and backward communities.

Vision

"Provide opportunities to the students for holistic development through Education"

Mission

- Facilitate equal opportunity to the students for quality higher education.
- Provided academic training to boost the skills of the students.
- Create a learning atmosphere aligned with Human and moral values.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The beautiful campus with the adjoining ground.
- Young, energetic, and qualified faculty.
- Clean Green and Eco-Friendly Campus.
- More than 85 % benefited from government Scholarship Schemes.
- More than 95 % of students belonging to Scheduled Tribe.
- Polite students.
- Well-equipped laboratories.
- Supportive office/Administrative staff.
- The adjoining campus of the ashram school, Agriculture College, and management area shall provide an added benefit.
- IT Lab and WI-FI Facility for Students and Staff.

Institutional Weakness

- Unavailability of PG Courses
- Self-Financing Unit
- Lack of communication skills in students.
- Students are not much aware about Higher Education.
- Alumni financial support is not available.
- Most of the students are belonging to the Economically weaker section.
- The dropout ratio of girls' students is high due to early marriages as well most of the students come from Economically weaker sections.
- Most of the parents are migrating and going to agriculture work on the basis of a wage at nearby villages this is also a big reason for dropout.
- We are weak in Mapping of POs and COs, and Outcome based learning Process.

Institutional Opportunity

- To Start PG Courses.
- To start various extended activities and skill base programs.
- To start short-term certificate courses and diploma courses.
- There is scope for the arrangement of field visits and exchange programs.
- There are possibilities to have a tie-up with local industries for students' Internships and placement.
- Organized Agrarian based oriented programs for students and farmers.

Institutional Challenge

- Poor socio-economic background of the students.
- Lack of communication Skills among students because of their rural background.
- To combat and reduce dropout rates and initiate activities for placement of students.
- To start an add-on enrichment course.
- To increase publications in the journals.
- Publication and research culture among teachers should be nurtured.

- To Linkages with Industry and placement.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular planning and Implementation:

The college follows the CBCS curriculum prescribed by the university and is affiliated to Savitribai Phule Pune University. The academic calendar is designed and carefully followed at the start of each semester. Every academic year, an academic timetable is prepared.

Academic Flexibility:

All three UG programs are offered with a choice-based credit system. In addition to the university-mandated Curriculum, the college has provided three certificate programs on new subjects. These courses benefited 121 students.

Curriculum Enrichment:

The curriculum of the affiliated university includes courses on topics including professional ethics, gender equality, human values, Sustainability, and the environment in UG programs. To provide a more comprehensive approach to these issues, the IQAC and college committees organize various activities at the college level. The curriculum includes experiential work, fieldwork, and internship opportunities. Various activities on gender, human values, etc. have been conducted by the Grievance redressal committee for harassment of women at the workplace, Vishakha, In order to raise awareness among the students of cultural environmental contexts and their effects on human life, the institute also commemorates International Women's Day, World Environmental Day, and National Voters Day.

Feedback System:

Feedback on curriculum design and implementation by the college is routinely collected (manually and online) from all stakeholders, including students, teachers, and alumni. IQAC department analysed, the feedback and communicated all concerns. Online feedback was collected during the 2021 pandemic period 2021- 2022.

Teaching-learning and Evaluation

Student enrolment and profile:

The average number of students enrolled in college is 88.62% of the total Sanctioned number in college in five years. College is situated in the Hilly, Tribal Sub-plan area so there is the majority of the Schedule Tribe cast so 95% of students belong to this category. The student-teacher ratio average is 29.96%.

Teaching-learning process:

College follows strictly the norms of the affiliated university. Along with the traditional teaching methods, the institute performed a variety of extracurricular activities, such as group discussions, field visits, expert lectures, online webinars, workshops, and problem-solving activities. To develop their comprehensive and life-learning skills, the IQAC and various committees of the college run a number of programs. Teachers in the college successfully use ICT tools to enhance the teaching and learning process.

Teacher's profile and quality:

The college is sensitive to recruiting the faculty with the required qualifications as per the requirement based on the workload of teachers and Staff with Ph.D. NET, SET and P. G. qualifications

Evaluation process and reforms:

Internal Evaluation is conducted as per the norms of the affiliated university. The examination committee Creates the exam timetable for the internal Exam. Question papers for the internal examination have been prepared in accordance with the university guideline. The concerned subject teacher evaluates the answer paper. Grievance regarding Internal and external exams will be handled at different levels in the college.

Research, Innovations and Extension

Innovation Ecosystem:

A registered patent is not published by any faculty. The incubation centre facility is not available in the college. ARC committee implemented research policy in college. The committee always encourages teaching staff and students to participate in various Seminars, and workshops to improve their research abilities among the staff and students. Institute has published an E-Magazine namely "Aadimjan". Teaching staff, non-teaching staff, and students have expressed their poems, Articles, and thoughts through the E-Magazine.

Research publication and Awards:

There were around 13 research papers published in reputed journals, Publications in conference proceedings. Around 3 book chapters are published in edited Volumes/books for the last 5 years. There are 4 teachers awarded with ph. D degree.

Extension Activities:

Students development Board during last 5 years. *Nirbhaya Kanya Abhiyan*, Tree plantation / Environmental Awareness, Medicinal plants Garden, during AIDS awareness program. Road Safety campaign, Superstition Awareness Campaign, NSS winter camp, and many other extension activities regularly conducted by college during last 5 years.

Collaboration:

The college has 5 MOUs with 1 Agriculture polytechnic, 1 with a Library, and 3 with industries for organizing activities, values and programs, internship, and student development programs, various departments of the college conducted various industrial and field trips to enhance their knowledge.

Infrastructure and Learning Resources

Physical Infrastructure

The college has its own building with an adequate parking facility and is available for both two and four-wheelers. The building has one ramp, and 09 Classrooms equipped with two LCD Projectors, Computer Labs, five Laboratories cum classrooms, a Library, one ladies Common room, basic amenities like water, electricity back up, CCTV, one indoor sports hall, Sports ground for boys and girls, and medicinal plants garden etc. are provided

Library as Learning Resource:

Semi-automated library, Reading Room attached with a library, E-resources. Manually register and handle routine work of Issue and Return of books. The library is equipped with 1 computer, with internet and WI-FI facility

IT infrastructure:

30 computers including access to the internet with the speed of 100 Mbps and Wi-Fi are also available 24x7. Effective modern ICT resources like LCD-equipped classroom, Computer aided teaching materials, 8 scanners with printers, internet, made available to students and Faculty members, YouTube channel, Facebook page and college website updated time to time. Circuit Television cameras (CCTV) are placed at the various locations of the campus and classrooms, of which 21 are Digital Video Recorder cameras (DVR).

Maintenance of Campus Infrastructure:

Regular maintenance and upkeep of IT facilities and equipment is entrusted by central office of Institution. All the departments follow well-established procedures to ensure proper functioning and maintenance of all laboratory equipment's and stocks register is maintained.

Student Support and Progression

Student support:

Government scholarships were granted to 88.2% deserving students in accordance with GOI and MAHADBT guidelines. Career counselling and competitive examination courses have benefited a large number of students. The college has a transparent procedure in place to address student issues in a timely manner. Yoga and personal counselling sessions assist students in improving their academic performance and enhancing their personalities.

Student progression:

Students having excellence and expertise in their specialization have a better progression in higher education, such as post-graduation and enhanced enrolment in Doctorates in specific areas of interest. Advanced learners

are encouraged to enhance their capacity. Certification to enhance their educational profile, passing competitive examinations including NET and SET.

Student participation and activities:

Students Council is constituted every year to execute the active participation of students in academic cultural, social, and extension activities. Students in participation in organizing events are encouraged at academic and administrative levels like IQAC and NSS. Cultural and sports clubs.

Alumni Engagement:

Alumni Association Registration is under process, noted alumni as its member. Students' Academic Council often collaborates with the alumni Students in the activities like cultural events, workshops & training programs.

Governance, Leadership and Management

Institutional Vision and Leadership:

The college practises decentralisation and participatory management in academia and administration, with a clearly stated vision and mission. The college's principal has complete control over the institution's functioning. The Governing Body advises the principal on diligence execution and has the authority to decentralise academic and administrative activities. Academic council effectively monitors academic activities on a regular basis. Various functional Committees are formed, including student representatives participating.

Strategy Development and deployment:

Strategic plan and deployment document 2017-2023 prepared in accordance with the college's vision and mission. Moving into a fully equipped state-of-the-art facilities, modernization of laboratory and equipment, and ICT-enabled classrooms Updating library infrastructure for e-learning, safety and security management, and rainwater harvesting. There is hygiene and green campus committee, an anti-ragging squad committee, Grievance Redressal Committee for Harassment of women at workplace, Vishakha Committee are established.

Faculty Empowerment strategies:

Management provides financial support to teachers for attending Seminar, conferences. some welfare measures for teaching and non-teaching Staff are as follows.

- salary in advance.
- Maternity leave, paternity leave facility along with EL and CL.

Financial Management and Resource Mobilization:

Fees, research grants, and other sources generate funds. The Finance Section of the college manages finances mobilization and use strategies effectively. Internal and external financial audits are carried out in accordance with the institution's central office.

Internal Quality Assurance System:

To promote a quality culture around campus, IQAC conducts quality initiatives like:

- Encourages teaching staff to participate in various seminars, and conferences.
- Workshops on quality aspects and NAAC is conducted
- Feedback Analysis.

Institutional Values and Best Practices

Institutional Values and Social Responsibility:

The Institutional Values and Best Practices reflect the Institution's nature and moral values to the outside world.

Program for Gender Equality:

Gender equity and gender sensitivity promotion initiatives are frequently organized to contribute to spreading awareness among students and the general public about women's rights at home, at work, and in society. various programs were conducted regarding this issue during the last five year.

Environment:

The institution conducts a green audit on a constant schedule and is committed to creating an eco-friendly environment on campus that raises awareness among students, staff, and professors about current environmental concerns and energy conservation. Innovative ideas are implemented, and practises are adopted in the pursuit of a shared and better future. The participating institutions utilization of the renewable resources generated on campus. The institution efficiently handles garbage generated in order to minimize the addition of a range of wastes to the environment.

Disable friendly campus and inclusion:

The college's teaching-learning environment and infrastructure are suitable to individuals who have disabilities. The structure is specifically designed to help physically challenged students.

Professional ethics, commemorative days, and values:

The institution inculcates in the minds of students by providing opportunities to participate in and celebrate commemorative and national days of importance. students' awareness of current issues, the spirit of nationalism, and Gandhian values.

Best Practices:

BEST PRACTICE 1: *Shivar ferry*

To create public awareness from traditional Agriculture to modern Agriculture regarding modern Agriculture technologies.

BEST PRACTICE 2: Superstitions Eradication awareness campaign.

To be aware of initiate scientific social constitutional wisdom and responsibilities towards society.

Distinctiveness:

The college has provided a specialization in leading subjects like Hindi, Mathematics, English, Marathi, Economics, Geography, Political Science, History, Marketing Management, Cost & Work Accounting, Business Entrepreneurship, Chemistry, Botany and Zoology Etc.

2. PROFILE

2.1 BASIC INFORMATION

| Name and Address of the College | |
|---------------------------------|--|
| Name | ADIVASI SEVA SAMITI NASHIK, SANCHALIT, ARTS, COMMERCE AND SCIENCE COLLEGE, MANUR |
| Address | ASS ACS College, Manur, Tal Kalwan, Dist. Nashik |
| City | Kalwan |
| State | Maharashtra |
| Pin | 423501 |
| Website | http://assn.org.in/manurcollege/ |

| Contacts for Communication | | | | | |
|----------------------------|---------------------------------|----------------------------|------------|-----|----------------------------|
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Principal | Rajendra Popatrao Bhamare | 02592-222223 | 9422247792 | - | assascmanur@gmail.com |
| IQAC / CIQA coordinator | Sandip Balwant Deore | 02592-5425902 | 9309810309 | - | vinayakkshirsath@gmail.com |

| Status of the Institution | |
|---------------------------|----------------|
| Institution Status | Self Financing |

| Type of Institution | |
|---------------------|--------------|
| By Gender | Co-education |
| By Shift | Regular |

| Recognized Minority institution | |
|--|----|
| If it is a recognized minority institution | No |

| Establishment Details | | | | |
|--|--|---------------------------------------|---------------------------|----------------|
| State | University name | Document | | |
| Maharashtra | Savitribai Phule Pune University | View Document | | |
| Details of UGC recognition | | | | |
| Under Section | Date | View Document | | |
| 2f of UGC | | | | |
| 12B of UGC | | | | |
| Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC) | | | | |
| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
| No contents | | | | |

| Recognitions | |
|---|----|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency? | No |

| Location and Area of Campus | | | | |
|------------------------------------|--|------------------|-----------------------------|---------------------------------|
| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area | ASS ACS College, Manur, Tal Kalwan, Dist. Nashik | Tribal | 3 | 1182.74 |

2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|---------------------------------|---------------------------|----------------------------|------------------------------|----------------------------|--------------------------------|
| Programme Level | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG | BA,Marathi | 36 | HSC | Marathi | 120 | 19 |
| UG | BA,Hindi | 36 | HSC | Hindi | 120 | 19 |
| UG | BA,Engilsh | 36 | HSC | English | 120 | 17 |
| UG | BA,History | 36 | HSC | Marathi | 120 | 16 |
| UG | BA,Economics | 36 | HSC | Marathi | 120 | 16 |
| UG | BA,Geography | 36 | HSC | Marathi | 120 | 18 |
| UG | BA,Political Science | 36 | HSC | Marathi | 120 | 16 |
| UG | BCom,Commerce | 36 | HSC | English + Marathi | 120 | 73 |
| UG | BSc,Chemistry | 36 | HSC | English | 120 | 32 |
| UG | BSc,Zoology | 36 | HSC | English | 120 | 18 |
| UG | BSc,Botany | 36 | HSC | English | 120 | 12 |
| UG | BSc,Mathematics | 36 | HSC | English | 120 | 23 |
| UG | BSc,Physics | 36 | HSC | English | 120 | 34 |
| UG | BCom,Cost And Works Accounting | 36 | HSC | English | 120 | 28 |
| UG | BCom,Business Entrepreneurship | 36 | HSC | English + Marathi | 120 | 25 |
| UG | BCom,Marketing Management | 36 | HSC | English + Marathi | 120 | 19 |

Position Details of Faculty & Staff in the College

| Teaching Faculty | | | | | | | | | | | | |
|---|------------------|--------|--------|-------|----------------------------|--------|--------|-------|----------------------------|--------|--------|-------|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | 1 | | | | 0 | | | | 41 | | | |
| Recruited | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 15 | 6 | 0 | 21 |
| Yet to Recruit | 0 | | | | 0 | | | | 20 | | | |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0 | | | | 0 | | | | 0 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |

| Non-Teaching Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 20 |
| Recruited | 9 | 1 | 0 | 10 |
| Yet to Recruit | | | | 10 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

| Technical Staff | | | | |
|---|------|--------|--------|-------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|------------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/ LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 5 | 0 | 16 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/ LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | | |
|---|-------------|---|---------------|---|--------------|
| Number of Visiting/Guest Faculty engaged with the college? | Male | | Female | | Total |
| | | | | | |
| | 0 | 0 | 0 | 0 | 0 |

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|-----------|--------|---|-------------------------------|--------------|---------------------|-------|
| UG | Male | 456 | 0 | 0 | 0 | 456 |
| | Female | 263 | 0 | 0 | 0 | 263 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| Provide the Following Details of Students admitted to the College During the last four Academic Years | | | | | |
|---|--------|--------|--------|--------|--------|
| Category | | Year 1 | Year 2 | Year 3 | Year 4 |
| SC | Male | 17 | 12 | 11 | 14 |
| | Female | 12 | 16 | 16 | 19 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 316 | 362 | 356 | 337 |
| | Female | 223 | 267 | 249 | 255 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 83 | 68 | 85 | 113 |
| | Female | 59 | 49 | 50 | 58 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 14 | 34 | 31 | 31 |
| | Female | 4 | 19 | 13 | 10 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 2 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 730 | 827 | 811 | 837 |

Institutional preparedness for NEP

| | |
|---|--|
| 1. Multidisciplinary/interdisciplinary: | College will primarily focus on organized various activities and Programs like- Skill based Workshops for girls Students, Divyang Students as well Transgender, also organized various Activities on |
|---|--|

| | |
|--|---|
| | <p>Gender Equality. Soft Skill Programs, Employability skill Enhancement activities, Extension Activities like- Personality Development Program, Skill Based workshops, Various Activities and programs organized through Students Development Department and National Service Scheme (NSS) Study Tours, Industrial Visits, Social Surveys, Memorandum of Understanding with local Industries, NGO's, Enterprises etc. Disaster Management Workshops, Agricultural and its sideline business related workshops, Shivarpheri, lectures on Tribal Development Schemes etc</p> |
| 2. Academic bank of credits (ABC): | <p>College goes through the guidelines of UGC, Education Ministry as well as National Education Policy -2020 and our college students started register for ABC from the academic year 2022-2023.</p> |
| 3. Skill development: | <p>College Will Various Skill Based Programs for Students-Competitive Exam Guidance, organizing Various Skill Based Activities like Tailoring, Beauty Parlor Workshops for Girl Students, Rangoli, Mehendi Competitions, Mobile repairing workshops, Soft Skill Programs, Employability skill Enhancement Activities, Electronics items Repairing Workshops, Short term and Skill Based Certificate courses/ Diploma Course, Workshops on Communication Skills, Interview skills, Translation Skills etc.</p> |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | <p>College will Organized Various Activities and Programs like- Modi script, Ranbhajya Mahotsav (Vegetables from Local Forest Festival) organized Workshops on aware students, Society about Khadi Gramodyaog, Rakhi Making Training for girl students, organized various Activities based on Indian Languages, Indian Culture, local culture, Tribal Culture etc. E-Magazine, Poster Competition, Annual Gathering, Youth Festival, Collections of Local and tribal Songs</p> |
| 5. Focus on Outcome based education (OBE): | <p>We Expect Following Outcomes: ? To Make students self-determinant. ? To Train Students for standing in today's Competition. ? To procreation of Local Culture and Local Languages. ? To Develop various skill among the students. ? To make students tomorrow's responsible Citizens. ? To empower students for future. ? To Develop Leadership Skills. ? To develop Positive attitude and critical Thinking</p> |

| | |
|---|---|
| | among the Students. |
| 6. Distance education/online education: | <ul style="list-style-type: none"> • College will start various Courses through Online / Distance Education System under the affiliated by Savitribai Phule Pune University, also college will run Self-Funded Certificate and diploma courses through Distance/Online Education System. • College will Run Various PG Courses through Distance Education Center of Savitribai Phule Pune University. • College will think about to start Distance Education Center of Yashawantrao Chavan Open University, Nashik. • To aware students About MOOC, SWAYAM, NPTL etc. online platform and Courses available on it. • Our college and Faculty will create E-Content on Various Programs for online Platform. • We Will Create Awareness among the students about online Education. |

Institutional Initiatives for Electoral Literacy

| | |
|---|---|
| 1. Whether Electoral Literacy Club (ELC) has been set up in the College? | <p>An electoral literacy club has been established in the college, and the electoral literacy club organized various programs, activities, and lectures at the college level. The main motto of the establishment of an electoral literacy club is aware voters about the election process, and the importance of voter registration as well as try to increase the voting percentage in an election. Electoral Literacy Club Sr. No. Name of the member Designation</p> <ol style="list-style-type: none"> 1. Dr. Durga Narayan Kota Chairman 2. Mr. Kuwar Darshan Satish Member 3. Mr. Jagtap Gaurav Ashok Member 4. Miss. Gunjal Vaishnavi Pralhad Member 5. Miss. Thail Ashwini Kashinath Member 6. Miss. Patil Aarti Rajendra Member 7. Mr. Chavan Yash Ramdas Member 8. Mr. Gaikwad Vijay Ambadas Member 9. Miss. Sahare Bhavana Shivdas Member 10. Mr. Jopale Ravi Chillu Nodal officer (Student) 11. Prof. R. M. Pawar Nodal officer (Teacher) |
| 2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character? | <p>Student nodal officer and Faculty Nodal officer is appointed by the college and they always try to aware students as well as voters about the importance of the election, the election process, and the voter registration process also our Nodal Officer time to time instructs to students who completed the age of 18 years for registering through online portal of</p> |

| | |
|---|---|
| | <p>National voter service. Nodal officer (Faculty) Prof. R. M. Pawar Nodal Officer (Student) Mr. Jopale Ravi Chillu Voter awareness. Elections require citizens to participate in the election process to save democracy. Actively participating in the election by the voters is important and our try is to aware students as well as voters by organizing various activities related to voters' awareness. and try to increase the percentage of voter participation in the Election process. We organized voter awareness programs every academic year with the election section, Tehsil Office Kalwan, as well as take pledges for Exercising voting rights, we also organized street plays and aware to voters about the election process and voter rights. The Club is organized by several programs/Activities. There are the following. ? Our college has organized a voter awareness campaign for the students and Voters. ? Street Play: our students are aware voters through Street play at the college Campus and Bus stand Kalwan, ? Our college Organised a program on National Voters Day on 25th January.</p> |
| <p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p> | <p>Our College and Electoral Literacy Club takes initiatives to aware Students, Citizens, and voters through ELC and organized Various Programs/ Activities. Aware of new voter registration. Voter Awareness campaigns: ? Our college has organized a voter awareness campaign for the students and Voters. ? Street Play: our students are aware voters through Street play at the college Campus and Bus stand Kalwan. ? Our college Organised a program on National Voters Day on 25th January. Our Electoral literacy Club and Nodal Officers from time to time convince students who completed the age of 18 years for registering through the online portal of the National voter service.</p> |
| <p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p> | <p>Our College takes a survey through mentor groups and found those students who registered for Voter ID and also noted those students who were not registered for the voter list and organized an awareness program for voter registration.</p> |
| <p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p> | <p>Our College takes a survey through mentor groups and found those students who registered for Voter ID and also noted those students who were not registered for the voter list and organized an awareness program for voter registration.</p> |

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---------|-------------------------------|---------|---------|
| 719 | 730 | 827 | 811 | 837 |
| File Description | | Document | | |
| Upload supporting document | | View Document | | |
| Institutional data in the prescribed format | | View Document | | |

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 65

| File Description | Document |
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| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

2.2

Number of teaching staff / full time teachers year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 24 | 21 | 22 | 24 | 24 |

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 10.80 | 13.87 | 28.70 | 30.36 | 23.57 |

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated with Savitribai Phule Pune University and follows the curriculum prescribed by the university. The academic calendar of the university adheres to an action plan for timely implementation formulated by the institution to ensure effective delivery. Heads of Departments prepare policies after strategizing the best methods to successfully implement the curriculum. Faculty members are encouraged to prepare an action plan for their classroom teachings for the entire year even before the academic year commences. The preparation of such a plan helps with the effective distribution of the syllabus.

The teaching plans are prepared by the respective faculty who are in charge of the subjects. The subjects are allotted after careful consideration of their qualifications, subject specializations, experience, and performance. Each department prepares its internal academic calendar well before the year commences. The individual teaching plans of every subject are prepared by the respective teacher along with the calendar. The teacher submits the syllabus completion Report to the Head of the department to keep a timely check and to ensure the implementation of the planning. Along with this, the respective teacher prepares course material, class notes, and PPT presentations in order to be fully prepared for teaching. Continuous evaluation is maintained throughout the year by conducting tests after the completion of every unit to ensure thorough understanding. Transparency and impartiality are maintained in the evaluation process.

The college follows outcome-based education. Departmental committees as a result of their rigorous assessment evaluate each student's performance and advice teaching plans based on their ability for effective teaching and learning process to ensure better results. Various training and certification programs are conducted to make the students for enhancing Employability. Several guest lectures and industrial visits are also arranged periodically to keep the students ahead of the existing knowledge.

Timely feedback is obtained from the students, staff members, and parents. Measures are taken to enforce necessary changes by the HODs and Principal. The staff is constantly encouraged to attend orientation programs, refresher courses, and induction programs. workshops, conferences, and seminars to update their knowledge. Internal Quality Assurance Cell (IQAC) confirms that attendance registers, internal examinations, preparation of internal question papers, and scheduling of other programs and events are conducted properly. Through these methods of planning and implementation, effective delivery is ensured and documented through the online automation system of the college.

•The college ensures effective curriculum delivery through systematic and strategic transparent mechanisms:

• Academic Calendar:

The principal monitors the effective implementation of the calendar through formal meetings with heads of departments and if necessary informal with faculty.

The college follows the Academic Calendar.

• Time -Table:

The college constitutes the timetable committee.

The timetable is prepared by respective departments.

The timetables are displayed on the Notice Board and also uploaded on the college website.

• Teaching plan:

The teaching plan is prepared by every faculty member at the beginning of the Semester.

The faculty engage in extra periods and practicals as and when necessary and maintains their records.

| File Description | Document |
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| Provide Link for Additional information | View Document |

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 3

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 3.08

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 121 | 0 | 0 | 0 | 0 |

| File Description | Document |
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| Institutional data in the prescribed format | View Document |

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college is affiliated to Savitribai Phule Pune University, Curriculum sensitize the students towards ethical values, gender issues, environment and sustainability, human rights, democracy, physical education, and generic elective.

Professional ethics:

Professional ethics are also inculcated among students through the regular teaching-learning process affiliated university implements professional ethics regarding the syllabus for Commerce faculty through subjects such as business management, business regulatory Framework for instance subjects of business communication and Banking and Finance, Auditing and Taxation are taught both theoretical and practical level to make students competent in professional skills

The college has regularly conducted programs regarding ethics to improve ethical values in students.

- National Consumer Day
- 26th January, Republic Day
- Sadbhavna Divas
- Health day
- National voters day
- Constitutions day
- Road safety day
- 9th August, August Kranti Din
- 15th August, Independence Day

1. Gender:

Our college is a coeducation-based college that formulated its code of conduct which helps to avoid

gender discrimination, the college has a Women's grievance redressal cell, an Anti-Ragging cell, Vishakha Committee, these committees are actively functioning.

The gender issues like women's empowerment equality feminism and gender sensitization are the inclusion in the subjects like history economics and political science. all the Faculties are very sensitive about these topics.

1. The college organizes various gender sensitivity programs such as a woman's day women's health check-up, Nirbhaya Kanya Abhiyan, and through Nirbhaya Kanya Abhiyan providing karate training to girl students for their self-protection.
2. The college has several programs celebrated such as a Balika Din, a lecture on the legal rights of women.

Human values:

Several activities are organized in the college for human values like:

Blood donation camp, health check-up camp, vaccination camp, lecture on Human Rights, Nirbhaya Kanya Abhiyan, etc.

Human values are inculcated especially through the teaching of various forms of literature such as poetry drama novel essay short stories etc in the subjects like Marathi, Hindi, and English in addition to these subjects' political science history geography, and economics.

Environmental sustainability:

An environment awareness course is implemented by the affiliated Savitribai Phule Pune University. College implements it as per norms of the university, environment awareness course is a compulsory subject for 2nd-year students of Arts, Commerce, and Science.

College is aware of the course of the students at starting of the academic year of all 2nd-year students. We are aware of the environmental issues and environmental problems recommendation suggestions on the calamities like global warming natural resources biodiversity and its conservation environmental pollution such as air water and noise.

The college has conducted various events on environment awareness programs with the help of NSS and SDO

- Environmental awareness: Tree plantation at the college Campus and at Adopted Village.
- Natural resources: college conducts various programs on natural resources and their conservation like international wetland Day, Vasundhara day, catch the rain day, and Geography Day.
- Environment pollution: college conducts Activities like Gandgi Mukh Bharat, swachh Bharat Abhiyan Street Plays, plastic free Campus.

| File Description | Document |
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| 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) | |
|--|-------------------------------|
| Response: 50.35 | |
| 1.3.2.1 Number of students undertaking project work/field work / internships | |
| Response: 362 | |
| File Description | Document |
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

1.4 Feedback System

| 1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No) | |
|--|-------------------------------|
| Response: Yes | |
| File Description | Document |
| Upload supporting document | View Document |

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 88.62

2.1.1.1 Number of students admitted year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 719 | 730 | 827 | 811 | 837 |

2.1.1.2 Number of sanctioned seats year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1080 | 1080 | 1080 | 1080 | 108 |

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Institutional data in the prescribed format

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2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 562 | 562 | 562 | 562 | 562 |

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 562 | 562 | 562 | 562 | 562 |

| File Description | Document |
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| Institutional data in the prescribed format | View Document |

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 29.96

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The institution believes strongly that teachers are good growth facilitators and promote productive learning. However, this does not reduce the significance of the other stakeholders identified students. Students are an institution's spirit, bringing it to life and keeping it alive. To promote a good and rich learning experience, the institution stresses a wide range of creative and thought-provoking techniques. This student-centric approach includes guest lectures, field trips, experiential and group learning, study tours, projects, and seminars, etc.

The college understands that traditional and modern student-centric methods are complimentary to each other. While traditional methods of instruction enable instructors to analyze, analyse, and review topics in depth, modern methods assist them in achieving global competency and bridging the gap between theoretical knowledge and its practical application in real life. Method of instruction: Despite having all of the latest teaching approaches in place, the college has this habit of placing a high value on blackboard teaching. After finishing each lesson, students are given writing projects, which ensures a comprehensive comprehension of the ideas and reinforces the idea that writing practise is necessary.

Interactive teaching strategies are used in the Departments. Interactive methods are defined as procedures that require active engagement of students in the learning process. This strategy includes activities such as question-and-answer sessions, role-playing, educational games, newspaper analysis, class presentations, discussion of previous year's university exam papers, and so on.

Group Learning Method: The college uses group learning methods as well. Group exercises like this assist students enhance their analytical abilities, stimulate their critical thinking, and improve their communication skills.

Experiential learning: Experiential learning entails organizing industry visits, giving presentations, using current visual aids, conducting workshops, planning lectures, etc. The institution has been working tirelessly to develop a supportive environment for experiential learning despite the difficulties of functioning in a rural environment long influenced by ethnic norms, traditional mindsets, and a lack of willingness to adapt to new changes.

Participative Learning: college has constantly organized guest lectures, competitive exam guidance workshops, college-level competitions, and personality development workshop which is beneficial to their placement.

ICT Enabled learning: This method places a focus on integrating computers and information technology into the method to make teaching and learning more engaging and productive. This technique not only makes it easier for professors to connect with the students, but it also enables them to clearly describe abstract ideas. This improves the students' capacity for learning and encourages them to actively participate in the entire process. Giving professors and students easier access to digital materials like e-books, e-journals, and e-magazines have improved the institution's status. Practical lectures, regular use of LCD projectors, and instructional films acquired from YouTube and other social networking sites have all been used to support the teaching-learning process.

During the epidemic, the college sent academic materials such as e-content, exam forms, scholarship application forms filling notices, YouTube videos on the curriculum, links to Google exam forms, and links to meet lectures via academic and mentor-mentee students WhatsApp Groups.

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2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 54.76

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 42 | 42 | 42 | 42 | 42 |

| File Description | Document |
|----------------------------|-------------------------------|
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**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B
Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

Response: 25.22

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B
Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 9 | 6 | 5 | 5 | 4 |

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| Institutional data in the prescribed format | View Document |

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

External Assessment:

- Students are informed of the ongoing internal assessment system, including the format of the question papers, the marking scheme, the many types of evaluation techniques, and the weighting of the marking to be used, before the start of each academic year.
- Throughout the duration of the course, regularity, maximum attendance, and efficient classroom and lab interaction are assured.
- The Continuous Assessment Process is updated to assess students' progress throughout the academic year and to give them regular feedback for development.
- Subject teachers regularly examine the completion of each and every practical to conduct on going evaluations of students' performance in the lab.
- In addition to the university exam, the students' continuous evaluation process includes class tests and assignments.
- To encourage students to develop their skills, workshops, seminars, group discussions, and debates are regularly organized for students.
- Every midterm exam is accompanied by a Parent Teacher Meeting (PTM), which aims to bridge the communication gap between teachers, parents, and students. wherein the performance report of the student is discussed with the parents while the student is present.

internal assessment:

- The college has a continuous and comprehensive internal evaluation system that corresponds to Savitribai Phule Pune University's rules and regulations.
- The concerned teachers put a notice on notice boards and make an announcement in the classrooms to let the students know the examination timetable that the examination committee has created.
- In UG programs, the Choice Based Credit System (CBCS) is used, and internal evaluation is conducted in accordance with university rules.
- Question papers for the internal examination are prepared in accordance with the University's guidelines.
- The exam, which is supervised by the junior supervisor, follows a set schedule.
- The concerned subject professors submit two sets of questions to the examination committee.
- All students are made aware of the internal exam syllabus well in advance by the concerned subject teacher. To maintain accountability and transparency in the evaluation process.
- To submit internal marks online on the university internal examination portal, teachers must have login credentials. The internal squad that has been appointed safeguards against malpractices during the internal examination.
- Mobile devices are not permitted in the examination hall.
- During the preparation and documentation of each student's evaluation mark sheet for further clarification.

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2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

- The Affiliated university has defined the syllabus.
- The course content and assessment strategies are determined by the Course Learning Objectives.
- The IQAC and the head of the relevant department define the program outcomes (POs) at the start of the semester. The POs were created in accordance with the UGC graduate attributes guidelines. COs were created by the course teacher of each department in accordance with the university's syllabus and the need of the course. The POs and COs have been displayed on the college website. At the beginning of each course, students were introduced to the concepts of Outcome Based Education (OBE), POs, and COs.
- The improvement of the students is regularly monitored by the subject teacher/and head of the concerned department to ensure effective attainment of the POs.

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2.6.2 Pass percentage of Students during last five years

Response: 44.07

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 84 | 140 | 89 | 47 | 41 |

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 161 | 234 | 189 | 155 | 171 |

| File Description | Document |
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| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.34

| File Description | Document |
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| Upload database of all students on roll | View Document |

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

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Institutional data in the prescribed format

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3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

registered Patents not published by any Faculty, incubation center facility is not available yet in our college, but our college taking initiatives for creating an ecosystem and creation and transfer of knowledge.

- Institution has made a research policy; this research policy was implemented by ARC and this committee has been promoted to students and teachers. The Purpose of research policy is to create an ecosystem for Research and Innovation. our Management and coordinator, improve research culture and practices and mobilize funding for quality research and innovations to strengthen Research.
- Faculty participated in International/ National/ State Level conferences/workshops/ other activities and they get financial support from the college for the publication of books and research papers as per research policy.
- **Functions of the Committee:** Creating research traditions among faculty members and students.

Guidance for publication of papers/articles in reputed journals.

- **Recommendations:** Recommend the employees to increase their number of research publication

and Recommend to organize more number of seminars, conferences and workshops.

1. To create opportunities for unemployed youth, and increase individual savings which indeed will increase the per capita income, standard of living and thus revenue to the government.

Our college has been encouraging a spirit of encompass various outreach programs for creating and transfer of Knowledge

- **College E- Magazine:** Our college Publishes an annual E- Magazine namely” Aadimjan“. In the magazine, various activities and achievements, primarily by the staff, both the teaching and non-teaching, who have strived hard individually and collectively different areas, Students related achievements are also included.it is a platform for students, teachers and other staff to share and express their knowledge, thoughts and ideas through the Magazine.
- **Encouragement for Professional Development:** under the guidance of staff academy committee, college organized lectures for teachers on different topics for innovation initiatives for creation and transfer of knowledge by faculty members.
- **Me Entrepreneur:** Keeping in mind the inherent skills, qualities of the admitted students from all undergraduate, in order to promote entrepreneurship, entrepreneurship and innovation among them, a 'Me Entrepreneur' competition organized by college. In the fields of handicrafts, small scale industries, home industries, cottage industries, skill-based industries as well as sewing, cooking, service industry resource management etc., entrepreneurship should be created and increased in the students through experimentation and innovation so as to make it easier for them to navigate the professional life in the future. This competition Was organized.
- **Field visit:** The College organized field visit Program under the guidance of different Departments for students is to reinforce experiential and contextual learning. Field trips are away of enhancing classroom learning by making real world connections. Field trips expose students to different lifestyle, places and areas.
- **ICT:** The ICT (Information and communication Technology) in college was launched. we create college You tube channel and Facebook page. ICTs in education are being used for developing course material, delivering e-content, and sharing content through WhatsApp class and mentor groups. Faculty Delivered online lectures Via Google Meet, Zoom, and also creates Personal YouTube Channel.

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3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 2 | 0 | 0 | 0 | 0 |

| File Description | Document |
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| Institutional data in the prescribed format | View Document |

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 0 | 0 | 0 | 0 | 0 |

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| Institutional data in the prescribed format | View Document |

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.03

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 01 | 0 | 01 | 0 | 0 |

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3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Blood Donation Camp: College has organized blood donation camp in association with 'state blood transfusion council and General hospital blood bank Malegaon in the year of 2019-20 and 2020-21

Swatch Bharat Abhiyan: under this activity college has organise various programs throughout NSS and SDO.

Clean Campus, Chakachak Abhiyan, cleaning surroundings, college tries to create social awareness among the students as well as Society. College has Organizing Swachhatta Jagruti Pheri, College has organised program on 2nd October Rashtrapita Mahatma Gandhi Birth Anniversary and Organised various Activities related with "Swatch Bharat Abhiyan"

Nirbhay Kanya Abhiyan: College has organised this activity in every Academic year under the SDO, This Activity specially organised for Girls, for creating awareness about Women Safety and other issues like physical, Social. Physiological faced by females, we Specially Organised Karate Training for girl student's throw-out this activity.

Tree Plantation/Environmental Awareness: in every year College Celebrate World Environment day, College organise Guest Lectures for Create Awareness about Importance of Environment, College has Planting Trees in College Campus as well Dattak Village (Patvihir) through NSS.

Medicinal Plants Garden: College developed Garden for Medicinal Plants, this garden has Various Medicinal Plants whichever collected from the nearby Hilly Area. Kalwan taluka gets lots of resources from local forest and our little try to conserve them.

AIDS Awareness Program: In the year 2017-18 and 2021-22 college organised Aids Awareness Program under NSS and create Awareness about Prevention from HIV.

NSS Special Winter Camp: College has Organised Special Winter Camp through NSS, College Adopt Nearby Village and actively implemented all Activities throughout NSS special winter camp.

Voter Awareness Program: our college specially organised awareness program on Voter Awareness in association with Kalwan Tehsil.

Road safety Campaign: Our College NSS and SDO Jointly Organised program on road safety campaign.

The motto behind organising this program to create awareness about traffic and traffic rules.

Competitive Exam Guidance: College organised Guest lectures on Competitive exam through Competitive exam cell and SDO.

Superstition Awareness Campaign: College organized superstition awareness campaign at college and also at centre places of small Padas to rumours prevalent in the societies. We hold the street plays to make the people aware with the help of students.

Me Entrepreneur: Keeping in mind the inherent skills, qualities of the students, in order to promote entrepreneurship, entrepreneurship and innovation among them, a 'Me Entrepreneur' competition organized by college in 2019-20. entrepreneurship should be created and increased in the students through experimentation and innovation so as to make it easier for them to navigate the professional life in the future.

Field visit: The College organized field visit by Various Departments to Vermicomposting Project at Karmaveer Bhausaheb Hiray Agriculture School Manur, Tal. Kalwan by Zoology and Botany department Walson industry, Kalwan and Balaji Home Industry Visiting by Chemistry department.

Shiwar Pheri: Under the Campaign of Shiwar Pheri, College Organized Agriculture related workshops in nearer small villages to give exposer to the farmers on various agricultural schemes, aware about new agricultural technology and facilitating knowledge exchange.

| File Description | Document |
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3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and recognitions yet not received for extension activities from government/ government recognized bodies but college actively participated most of the activities.

- **Youth Festival:**

College Participated Every year in District Level Youth Festival, Student were participated In different types of competition like, Elocution, Debating, Tribal dance.

- **Essay Writing:**

- 1.College had Participated in Essay writing competition at Dang Seva Mandal, Arts, Commerce and Science college, Abhona.
- 2.All India Essay Writing Event Organized by Shri Ram chandra Mission & Heartfulness Education Trust in 2017,2018-19.

- **Elocution competition:**

Students has participated in State Level K. B. Rohmare smruti Karandak Inter-college competition at Kopargaon.

- **Debate Competition:**

Participated Inter Collegiate Debating competition at L. V. H. Arts, Commerce and Science college, Nashik.

- **Elocution**

College has participated,

- 1.Ex. Chancellor Dr. P.C Alexander elocution inter Collegiate competition.
- 2.All India MVP karandak Elocution competition organised by Maratha Vidya prasarak Samaj Nashik Maharashtra.

- **composition Hindi poetry recitation**

- 1.District level composition Hindi poetry recitation competition at H.P.T. arts and R. Y. K. science college, Nashik.
- 2.Karmveer Bhausaheb Hire district level poetry reading competition Nimgaon Tal. Nashik, Malegaon.

- **CHEMIAD Competition**

College has participated, Inter Collegiate competition CHEMIAD 2020 organized by chemistry M.S.G. Arts Science and Commerce College Malegaon, Dist. Nashik.

- **Gender equality workshop**

Students participated in Gender equality workshop organized by ACS College Chandwad.

- **Nirbhay Kanya Abhiyan**

Nirbhay kanya Abhiyan organized by ACS College Kalwan

- **Competitive Exam Career Guidance workshop**

Participated Competitive exam career guidance workshop organized by ACS College Surgana

- **NET/ SET Workshop**

Participated in NET/ SET Workshop Organized ACS College Surgana .

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3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 23

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 1 | 6 | 5 | 6 |

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| Institutional data in the prescribed format | View Document |

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 5

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Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The College infrastructure facilities for the Teaching and learning process include 9 classrooms, 01 ICT Classroom, 01 Seminar Hall, 05 laboratories cum Classrooms, 01 Library, 02 Staff Common Rooms, 01 Ladies Common Room, 01 Administrative office, a Drinking Water Facility: 01 Drinking Water Tank and 2 Water purifiers, 02 Genets Toilet, 02 Ladies Toilet, 01 Staff Toilet, 01 Xerox Machines, 01 Storage Rooms for Chemicals, 01 Store room, 01 Computer Labs (30 Computers), all laboratories have hi-speed internet facility. The College implements a hazard-free and environment-friendly system of disposal of chemical waste. Every year the College purchases some instruments and equipment. The college has a medicinal plant Garden with a variety of medicinal plants. The College has Gymkhana, 01 Indoor Sports Hall, Sports ground for boys and girls. Also, students who stay at the government hostel, such students get to benefit from sports facilities like ground and sports infrastructure provided by the District Sports Officer, Nashik. The knowledge and resource centre (library) has 01 Stack Room: for Reference and Textbooks and separate reading rooms for boys and girls. Library provides encyclopedias, reports, e-books, and dictionaries devoted to specific areas. There is a separate section on reference books on state and central competitive and NET and SLET examinations. The ICT facilities in the college include 02 LCD projectors, 10 Computers for office and departments, and 07 Printers with scanners and 01 Colour Printer with Scanner. The departments of Chemistry, Botany, Zoology, Mathematics, and Physics have educational charts and models. the college campus with fully Wi-Fi facility, Most of the teachers in our college use PowerPoint presentations for teaching and learning.

The detail of Infrastructure facilities available for teaching-learning are summarized as follows:

| Sr. No. | Particulars | No. of Units |
|---------|---|--------------|
| 1. | Classrooms | 09 |
| 2. | Science Labs | 05 |
| 3. | Computer Lab | 01 |
| 4. | ICT Enabled Rooms | 01 |
| 5. | Projectors | 02 |
| 6. | Seminar Hall | 01 |
| 7. | Exam Room | 01 |
| 8. | Library | 01 |
| 9. | Medicinal Plant Garden | 01 |
| 10 | Computers (in Lab) | 30 |
| 11 | Computers (In office and for Departments) | 10 |
| 14. | Printers with Scanners | 08 |
| 15. | Xerox Machin | 01 |

| | | |
|-----|--------------------|-------|
| 17. | Invertor/Batteries | 01/02 |
| 20 | CCTV Cameras | 21 |
| 21 | Wi-Fi Router | 02 |

| | |
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4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 4.38

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0.00890 | 0.05216 | 0 | 4.57520 | 0.06478 |

| | |
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| Institutional data in the prescribed format | View Document |

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library is semi/partially automated, Campus 360 software is used to maintain a record of books, the book issuing process is Manual, an internet facility is provided for the library, 01 computer is available in the library, and we will start the process of digitalization of the library. Our future plan is full automation of the library. Our library is linked with the public library of Manur, and we did a memorandum of understanding (MoU) with this library also. Our student time to time visited the public library of Manur, we have 309 Reference books, nearly 4000 Textbooks available in the library, 80 journals, and 05 daily newspapers subscriptions, E-Content, Book PDF, Notes are available in college

library and on College website, College create YouTube Channel, Facebook Page for Connect with students in era of social media, our students and staff daily visit the library for the purpose of reading newspapers, journals, reference books, etc. get donation of nearly 2000 books to College library from Prin. Dr. R. P. Bhamare, and LVH Arts, Commerce and Science College, Panchavati Nashik.

Books Available: Text: 3896

Reference: 309

Other: 2000

Journals: 80

| Sr. No. | Particulars | Physical Description |
|---------|--------------------------|----------------------|
| 1 | Name of the ILM Software | Campus 360 |
| 2. | Nature of Automation | Semi-Automated |
| 3. | Computers | 01 |
| 4. | Internet Facility | Available |

| File Description | Document |
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4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college has adequate IT facilities/ Infrastructure and the college upgrades it from time to time, previously college used a BSNL broadband connection with a 10 Mbps speed internet connection, now college upgraded to Airtel fibre optic internet Connection with 100 Mbps Speed, previously college used a Vriddhi software for maintaining administrative records the college, now Vriddhi software replaces with Campus 360, the college has 30 Computers, which are available for students and Faculty members, 10 computers are available for office and various Departments members, the college has 07 Printers with Scanners, 01 colour Printer with Scanner, 01 Xerox machine, 02 projectors, College has LAN and WI-FI Facility Available in the campus.

ICT Facilities in the College:

| Sr. No. | Facilities Available | Units | Details |
|---------|------------------------|-------|--|
| 1. | Computers | 32 | 32 computers in IT Lab |
| 2. | Computers | 10 | 10 Computes for Administrative Office |
| 3. | Internet Facility | - | Internet Connection with 100mbps High-speed |
| 4. | ICT Enabled Class | 01 | 01 ICT enabled Classroom is available in the College. |
| 5. | Campus Network | - | 1. Wi-Fi Facility 2. connections with LAN in office, Exam Room, Lib Computer Lab, and Campus |
| 6. | Wi-Fi | - | The facility of Wi-Fi is Available on College Campus |
| 7. | Projectors | 02 | 02 Projectors are available in the College |
| 8. | Printers with Scanners | 08 | 08 Printers with Scanners are available in the college. |
| 9. | Biometric Machin | 01 | Biometric Facility is available |
| 10. | No. of Books | 5500+ | 5500 plus books are available in the college library. |
| 11. | No. of Journals | 80 + | 80 plus journals are available in the library. |

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4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 359.5

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 2

| File Description | Document |
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4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 11.46

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 0.75063 | 2.62576 | 2.63037 | 4.69831 | 1.58860 |

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Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 88.2

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 634 | 668 | 751 | 741 | 667 |

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| Institutional data in the prescribed format | View Document |

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

| File Description | Document |
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| Institutional data in the prescribed format | View Document |

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 10.19

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 81 | 0 | 0 | 143 | 176 |

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5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. Any 3 of the above

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5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 22.94

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 37 | 32 | 14 | 4 | 5 |

5.2.1.2 Number of outgoing students year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 84 | 140 | 89 | 47 | 41 |

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5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 5.88

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 2 | 3 | 0 |

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 49 | 10 | 16 | 5 | 5 |

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5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 0 | 0 | 0 | 0 | 0 |

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5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 8 | 0 | 19 | 5 | 4 |

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5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has an alumni Association and its registration of the alumni association is in Process. college is situated in a hilly and tribal sub-plan area which is a rich-natural beautiful area, so the majority of society depends on agriculture but they are facing so many social difficulties like illiteracy, superstition, malnutrition, water pollution, child marriage, migration, and labour. The college's alumni are successful in many spheres of life in India. Leaders in business, education, social service, professional disciplines, and industry are among our alumni. The college has an alumni committee to help us in a variety of ways. The

college's NSS team receives assistance from the alumni students in adopting villages, planning yearly NSS camps, and implementing development projects. Alumni also assist us in setting up blood donation drives, tree-planting campaigns, and other outreach initiatives. They take part in yearly campus events including the celebrations of Republic Day and Independence Day. They aid in the provision of inputs to the departments regarding the needs of the industry, and some departments invite their outstanding alumni for interactive sessions with the students and staff on the most recent advancements in the field. Many of our alumni are in regular contact with the teachers and contribute to the teaching and learning processes indirectly or directly by providing a variety of resources. The college's alumni participate on a number of committees, including the college development committee and the internal quality assurance cell (IQAC) (CDC). Every year, the college hosts an alumni meeting where members of the alumni community share comments on the curriculum the school provides. The principal and alumni composition members analyze alumni feedback to evaluate knowledge gaps and how well they comprehend various programmes on interviewing techniques. Based on recommendations made by graduates, personal and career counselling is organised. Based on recommendations made by alumni at alumni meetings, infrastructure facilities are continually renovated or expanded to fulfil the needs and goals of students. In order to support the current batch of students, our college establishes and maintains a lifelong link between the institution and its alumni.

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Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision:-

“Provide opportunities to the students for holistic development through Education”.

Mission

- Facilitate equal opportunity to the students for quality higher education.
- Provided academic training to boost the skills of the students.
- Create a learning atmosphere aligned with Human and moral values.

Objectives:-

- Strengthen facilities for catering to quality higher education
- Introduce skill-oriented courses to develop students.
- Imbibe value-based culture among students.
- Develop a sense of responsibility among students towards constitutional principles.

The IQAC of the college prepares the prospective plans at the start of the academic year. The IQAC considers feedback from stakeholders when developing the perspective plan, as well as changes in government and university policies in programs, courses, and any aspect of teaching. Processes of learning and evaluation as well as new schemes or opportunities.

The mission statement of the institute defines the institute's distinguishing characteristics in terms of Addressing societal needs; students develop value orientation and a vision for the future. The concept and the institute's mission coincide with the objectives of advanced education. The institute has made arrangements to coordinate academic and administrative planning and implementation. Reflects the institution's efforts toward achieving its vision.

The college's academic and administrative procedures place a strong focus on independence and participatory management. One Vice-principal assists the principal in managing the college's everyday activities. The management gives the Principal and Vice-Principal the freedom and flexibility to supervise all of the academic activities of the institution. The College Development Committee, Internal Quality Assurance Cell, and other Statutory Committees play an important part in improving the quality of the college under the administration of the Principal. The principle also gives the committee leaders freedom and flexibility to carry out their allocated tasks and responsibilities. The heads of various departments assist in the creation of various policies and practices related to academic planning. Following consultation with the IQAC, various committees are constituted to supervise the day-to-day activities of the college. Members of these committees are chosen from among teachers. Quality in all activities is maintained by such a form of group participation.

The following committees' works demonstrate decentralisation and involvement. college development committee, Examination Committee, Student Welfare Committee, NSS Committee Grievance reprisal Committee for Harassment of Women at Workplace, Anti-Ragging Committee, Students Grievance and

Redressed Committee, Scholarship Committee, Hostel Ladies and Gents, SC, ST, OBC Cell Committee, Minority Cell Committee, Vishakha Committee, admission, library committees. The committee regularly takes meeting and organize various programs All these committees call their separate meetings and play their crucial role in the functioning of the college, The Principal arranges meetings of each committee throughout the academic years.

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6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The policy statements and action plans:

The management and principal actively participate in the governing board of CDC to ensure that the policy statements and action plans are generated to achieve the mission of the institute. They also make sure that all stakeholders are informed of the vision, mission, and objectives and are associated with the policy statement-making process. In collaboration with faculty members, the Principal develops action plans and, as necessary, reviews the results of their execution. If changes are necessary, the management reviews the quality policies and makes the necessary changes.

Formulation of Action Plans:

Under the supervision of the principal, action plans are prepared in accordance with the quality policy, and included in strategic plans for effective utilization. Participation of stakeholders. The principal makes sure that all relevant stakeholders are involved in various activities.

Proper support for policy and planning:

The requirement of the society for policy-making and planning are collected by the principal through interaction with various stakeholders. Reinforcing the culture of excellence for the reinforcement of culture excellence the vision mission, objectives, short-term and long-term goals, quality policies are kept wide open to all stakeholders for their suggestions, necessary training is provided to its faculty and supporting staff for their development and motivates the team building and teamwork to create healthy work culture.

The Appointment Policies:

The college strictly follows all the basic recruitment policies of the affiliating university, the state government. After the superannuation of staff members, the management of the institution recruits full-time staff on a Permanent and temporary basis. All the teaching and non-teaching employees have to follow the service rules as per the guidelines of the affiliating university and state government.

Reports on all activities and departments are published on the college website, as well as E-Broucher and E-magazine i.e., 'ADIMJAN' also displayed on the college website. Participants in the activities and their beneficiaries are the main sources of feedback on the activities carried out, and many of them provide

their input to the Principal or other staff members. Students and staff who helped in planning the various activities of the college, the college also offer their opinions on the planning of various activities.

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6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. Any 2 of the above

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6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The College has been concerned about the welfare of both teaching and non-teaching staff since its inception, and the following welfare schemes are currently in operation for both teaching and non-teaching staff. The organizations have effective welfare measures in place, as well as a performance appraisal system for both teaching and non-teaching personnel.

Effective welfare measures for teaching staff.

- The institute also arranges blood Group camps and health check-up camps for the staff members. Staff members are entitled to get benefits such as medical leaves as per the government rules and getting helping hands (financial help), from the management and all staff members of working under the mother institute in case of some major disease.
- The teaching staffs are frequently boosted for research and innovation schemes. It is notable that after the presenting research paper in reputed journals the central office of institution gives various cash prize under the research policy .
- Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fees of professional bodies during the live last five year
- The institution always promotes a constructive attitude toward the advancement of intellectual

concepts by taking part in numerous seminars, workshops, and conferences. The college permits the concerned faculty to attend these events by authorizing duty leave with advance notice.

- The institute has established Staff Academy to appreciate and acknowledge the major achievements of the staff members both teaching and non-teaching staff. Every academic year in the month of December/January a function is arranged, some renowned guest is invited and the prizes are distributed to the staff.
- Non-teaching staff members are boosted to attend different pieces of training related to their work and they are permitted duty leave, T.A. /D.A., and advances if required.
- Objectives for participating in the workshop The institution also sends non-teaching staff members to different workshops and seminars conducted by the *Savitribai Phule Pune* University's education department, as well as the joint director of higher education for issues relating to administration and accounts.
- One member of the non-teaching staff is provided a residential quarter with necessary facilities.

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6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 6.96

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 2 | 4 | 2 |

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6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 2.42

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development

Programmes (FDP), professional development /administrative training programs during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 1 | 1 | 2 | 0 | 0 |

6.3.3.2 Number of non-teaching staff year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 10 | 10 | 10 | 10 | 10 |

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| Institutional data in the prescribed format | View Document |

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

First and initially, well before expenditure is made, the concerned department provides a proper demand in writing to the Principal with full details of the equipment, maintenance, infrastructure, and so on. The application is verified by the Principal before being forwarded to Management. Receipt of the demand consult with the purchase committee under the supervision of the Principal, the accountant manages all finance-related issues. According to the laws and regulations of the respective authority, the college receives financial support from the mother institutions in the form of wage grants and development grants. The college receives revenue in the form of student fees paid in the form of various government Scholarships. An accountant is in the authority of financial accounting, including such bank transactions and the drafting of all annual draughts for the college. Vouchers are utilized to support every transaction. All collections are deposited in the bank, and all regular and non-recurring expenditures are paid via cheques. Purchases are undertaken with management's approval and sanction. All official transactions are completed. such as the preparation of vouchers, stock entry, and the authorization of cheques to the concerned parties/suppliers, and the record is maintained. The funds received are distributed in accordance with the needs and demands, such as the renovation of ICT.

Savitribai Phule Pune University (Student Development Board) has contributed funds to the implementation of the Karmveer Bhaurao Patil Earn & Learn Scheme and N.S.S. Savitribai Phule Pune University in Pune provides the examination work grant. The government of India and the Maharashtra

government offer scholarships.

Resource Utilization at Its Best:

The college maintains its infrastructure up to date. We have prepared its policies for successful implementation and efficient use of its resources. Peons keep the classroom and college campus clean. The funding is used for infrastructure development and beautification. ICT devices, upgrades, student development, and necessary equipment for skill-based courses Every single penny received is put to good use through proper procedures such as quotations, Purchase Orders and discussion with the concerned committee, and cheques or transfer funds to the mother institute. The college facilities are well maintained.

| File Description | Document |
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6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has been instrumental in helping to institutionalize quality assurance methodologies and procedures. At regular intervals, it evaluates the teaching and learning process, the operational structures and methodologies, and the learning outcomes, and it documents the incremental development in many Activities. The cell is important when it comes to coordinating academic and extracurricular activities in college.

IQAC department organizes disciplinary webinar series during the pandemic period various curricular and co-curricular information is sent through academic and mentor-mentee students' WhatsApp groups. College collaborated through MoUs with various industries and institutes for getting benefits to the students. The college organizes study tours, field visits, Library visits, and Industrial visits for gaining knowledge of students. College established a competitive guidance cell for students, cell organizes lectures on competitive Exam guidance.

co-curricular Activities:

Curricular enrichment in the institution:

Multiple value-added courses were introduced by IQAC for the student's overall development. The course can be chosen by the student based on their interests. As well various extension activities are organized for the students like Nirbhaya Kanya Abhiyan, various days are celebrated in college, and guest lectures are arranged for students by IQAC, these activities are extracurricular activities.

Certificate courses:

- Certificate course in English communication skills.
- Certificate course in Digital Financial Literacy.
- Certificate course in Gardening.

online webinar series:

Multidisciplinary online webinar series conducted during 03rd Feb. to 17th feb. 2022

Student feedback as faculty, teaching-learning process, and evaluation:

Feedback is an important part of the teaching-learning process. The effectiveness of teaching-learning is assessed using the stakeholder’s feedback mechanism. The feedback mechanism assists mentors in obtaining an accurate picture of the teaching and learning process. The collection and analysis of feedback from diverse participants help the institution understand what society requires and what other stakeholders expect from the college.

Through the available resources, expertise in the college provides counselling to students at the time of admission, experts contribute to the planning of initiatives for effective teaching and learning, the college has availability of an ICT facility. the college arranges alumni meetings and parent-teacher meet, to ensure effective curriculum implementation, the academic calendar is prepared prior to the start of the new academic session, and updated prospects had been made available to students. Before the start of the new academic session, various committees were formed, IQAC always tries for regular attendance, increased participation of students in co-curricular activities, built up the relationship between teachers and students, the process of feedback and suggestions collected from outgoing undergraduate students, faculty, members, alumni, and parents on curriculum internal academic audit of the different departments has been completed under the inspection of IQAC committee. A ramp has been installed to make the campus more accessible to Divyang students. A CCTV surveillance system has been installed to improve overall college security; and for laboratory enhancement, all labs have been equipped with advanced equipment and instruments. For laboratory enhancement, all labs are equipped with advanced equipment and instruments, and we mainly focus on teaching-learning approach initiatives that are student-centric and depend on self-learning rather than traditional teaching learning approaches.

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6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

| File Description | Document |
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| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Our institution believes in growing student diversity. The admission policy says clearly that all candidates will be given an equal opportunity in accordance with the guidelines and norms of the affiliated university.

Safety and security: The institution promotes gender sensitization through co-curricular activities such as guest lectures, poster exhibitions, counselling and so on, periodically awareness campaigns such as the value of human rights the rights of women in domestic issues, and the safety and security of women employees and students. The Vishakha Committee held a 'Gender Equality Program' to raise awareness about male-female equality as well as Women's Day and Health Day to increase awareness regarding female health. The institution established the women's redressal cell, the Ladies and Gents Hostel Committee for issues regarding girls and Boyes who stay at government hostels, the Vishakha Committee, the Anti-Ragging Squad Committee the Students Grievance and Redressal Committee and the Grievance Redressal Committee for Harassment of Women those Work properly. These committees are all focused on the well-being of the staff and students at the institution. CCTV cameras have been placed at the college campus entrance, administrative office, IQAC office, |Exam office, library, NSS Department, and in the passage of the College building, to ensure the safety and security of students and staff. The campus has a women's complaint box that is placed near the staff room in order to receive any suggestions or complaints from female staff and girl students of the campus regarding any abuse or harassment. Students are mandated to wear uniforms and have ID cards, Throughout the prevention of fire catastrophes fire extinguishers are placed in the institution. The entire campus is also kept safe with a large wall compound.

Counselling: For the security and protection of female students the institution offers both group and individual counselling through guest lectures such as women security, Nirbhaya kanya Abhiyan and Mahila Suraksha Abhiyan.

Every year the institute celebrates National festivals and the birth anniversaries of Indian freedom fighters' and great personalities in order to foster values and Nationalism in its students. Independence Day is celebrated on 15th of August, Republic Day on the 26th of January, and Youth week is celebrated in January every year to honour Swami Vivekananda's birth anniversary. Marathi Bhasha Divas is celebrated on February 27th to foster respect for our state language. English language day is celebrated, Hindi Day and Teachers Day Celebrate is observed to commemorate of Dr Sarvpalli Radhakrishnan, the work of major social and religious reformers like as Mahatma Gandhi, Savitribai Phule, Dr. Babasaheb Ambedkar- Mahaparinirvan divas, Lokmanya Tilak, Chhatrapati Shivaji Maharaj, karmavir Bhausahab hiray birth anniversaries are celebrated and commemorate them on their death Anniversaries. various days such as Constitution Day, Earth Day and NSS Day are celebrated to increase awareness among students about human rights issues the importance of the Indian Constitution and the freedoms and responsibilities of Indian citizens.

| File Description | Document |
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7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

| File Description | Document |
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| Upload supporting document | View Document |

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

| File Description | Document |
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7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institute views cultural diversity and tolerance as essential elements of societal cohesion. Cultural variety emphasizes aspects such as:

Tolerance and harmony towards cultural and communal diversity:

Every year College staff and students gather to celebrate Independence Day and Republic Day at a great ceremony. National Voters Day, Reading Inspiration Day, Road Safety campaigns, Yoga Day etc. Annual social gatherings feature cultural events that showcase student participation in performances and

activities that promote national cohesion and student. Major cultural events are observed on-site to promote cultural harmony among the students. Numerous events including elocution contests and celebrations of the birth anniversaries of social reformers demonstrate cultural harmony.

Tolerance and harmony towards regional, linguistic diversities:

Regional: Our institute has carried out the following activities at various regional levels: Awareness programmes and Rallies, Street plays Such as the Swachh Bharat campaign rally, Voter awareness, AIDS awareness, and environmental campaigns.

Linguistic: On the occasion of the vangmay mandal's inauguration the Marathi, Hindi and English departments together held a programme on the importance of practical language. During the Marathi language promotion fortnight, different activities such as poetry readings, essay writing competitions and book exhibitions were conducted. Marathi, Hindi and English department students learned the importance of language in daily life during Marathi Bhasha Divas, Hindi Language Day and English language days are celebrated in college and held different kinds of activities are organised in college.

Tolerance and harmony towards socioeconomic diversity:

The Earn and Learn programme is successfully implemented for students from financially deprived classes and in addition to university funding, the institute also provides funding for students who participate in government programmes like ST, SC, and OBC scholarships. The majority of these students come from tribal and rural families which necessitates fee extensions. Such students are permitted by the institution to pay tuition in instalments. To avoid economic and social inequality, educational resources have been made available to all student categories since the institute's inception.

Vaccination: Covid-19 vaccination camps were conducted in the college. During the Covid-19 pandemic period, volunteers donated and distributed food grains and masks in their respective villages.

Flood victims: During floods and other natural disasters in Kerala and Kolhapur flood relief have provided financial help by collecting funds from staff students and nearby societies.

Blood Donation Camp: The institute fosters community responsibility by organizing a Blood donation camp in the year 2019-20 & 2020-21 In camp some of our faculty and students donate their blood.

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7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE- 1

Title of The Practice: To Create Public Awareness from Traditional Agriculture to Modern Agriculture regarding Modern Agriculture Technologies. (*Shivar Ferry*)

Objective:

- 1) To Create Awareness regarding various agricultural government schemes
- 2) To Create Awareness regarding Organic Farming
- 3) To Promote Modern Agricultural Technology practices to improve the number of agricultural products.
- 4) To create awareness regarding integrated pest management practices.

The context:

Apart from the university curriculum, the college organizes a *shivar ferry* every year so that the students of the college can get to know about the farming culture of the farmers in the rural areas as well as the farmers in the villages get to know about the government's scheme of organic farming and technology.

The practice: A committee has been constituted under the chairmanship of the principal of the college to organize various activities in which the college and IQAC have planned to organize the *shivar ferry*. Conducted or organized during this *Shivar* Visit our NSS volunteers, college students, farmers, and villagers spontaneously participated, our students and NSS Volunteers aware Farmers and Villagers about various government schemes related to agriculture crop insurance new technologies in agriculture, organic farming, and forest conservation as well as various activities are organized to introduce rural culture and culture.

Evidence of success:

- 1) Rural farmers are attracted to this campaign
- 2) A shift from traditional agriculture to modern agriculture
- 3) Various agricultural schemes of the Maharashtra government were informed
- 4) There was awareness about crop insurance
- 5) Social commitment increases among students
- 6) This initiative creates a bond between farmers and students

Problem encountered:

- 1) Mobilizing farmers for participation proved to be a major challenge.

Resource required:

- 1) There is a need to create more affinity between the college and the farmers.

BEST PRACTICE- 2

Title of the practice: Superstition Eradication Awareness Campaign

Objectives:

1. To be aware of Lead Those Who Are Victims of Superstition in Society Towards Science
2. To be aware of the Spread and Developed Scientific Nature Among the Student
3. To be aware of Creating a Scientific Image for The New Generation in The Society
4. To be aware of Initiate Scientific Social and Constitutional Wisdom and Responsibility Towards Society

Context:

College Engage their Students in Curricular and Extra Curricular Activities Organized on Various Issues Every Academic Year. The College works on Various issues happening in society and organizes various Programs on awareness regarding these social issues in the society, college is aware of Social Responsibilities, Social Sensitivity, and Social Commitment among the students and staff.

College Plans to Organize Social Rallies and awareness Campaigns on social issues, for this college, has Formed Special Committee in College and NSS Officer is Appointed as Coordinator to See All the Arrangements for such Activities in Native Villages. Dates, and Time determined by the college to Students who Participated in The Rallies, Street Plays, Lectures Etc on such issues. in various issues in Society college has selected the Superstition Eradication Awareness Various Villages, *Vadi and Vastis* located in Kalwan Taluka.

The Practice:

There is a Plan to Organize a Superstition Eradication Campaign by the IQAC of College in nearby Schools, Ashram Schools, villages, and Vadi Vashti's. For This Project, the College Has Established a Superstition Eradication Committee. NSS Program Officer Has Been Appointed as The Coordinator for All the Responsibilities of This Superstition Eradication Campaign. The Date and Time Are Decided by The Principal with The Prior Permission of the Principal as Per the Schedule and The NSS Volunteer and College Students and Villagers Participate Spontaneously in this activity.

From the beginning, we organized such activities through the NSS department, after the observation about some social issues about superstition we decide to establish the Superstition Eradication Committee from the year 2021-22. After that this awareness campaign Jointly implement through Superstition Eradication Committee and NSS Department.

Evidence of Success:

1. School Students Are Attracted to Street Plays.
2. New generation Realize the Difference Between Superstition and Science.
3. Villagers Will Be Inspired from Ignorance to Science.
4. Superstition Will Be Reduced Through such Activity.
5. Creativity Will Develop in College Students.

Problem Encountered:

1. Students need to be convinced repeatedly for participating at the entry-level
2. Availability of funds to arrange this activity at the mass level

Resource Required:

1. Fundraising from other sources.
2. Need to develop more strong affinity between the college and the native villagers
3. Native support.

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| Best practices as hosted on the Institutional website | View Document |
| Any other relevant information | View Document |

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Adivasi Seva Samiti's Arts, Commerce and Science College, Manur, which is located in Kalwan Taluka i.e., the northern area of Nashik District is geographically located between Latitude 20° 29' 32.2116" N and Longitude 74° 1' 33.6324" E. As this taluka is a hilly and Tribal-sub plan area, it has been declared a Tribal-sub plan area by the Maharashtra government. The western part of Kalwan tahsil has the highest number of forests and the population of tribal communities is high in this area. The tribal community is largely illiterate and is dependent on traditional agricultural occupations. Health problems are very common in this society due to being illiterate and ignorant about scientific facts. The majority of the population is illiterate. Due to this reason, maximum Women's from this region are facing health and other problems. the rate of malnutrition, child marriage, child labor, migrant agriculture, and youth unemployment is the highest. the government schemes and medical facilities of the government for various tribals have not reached these people. Due to ignorance and illiterateness, superstition is very high in this area.

After seeing this situation our college tries to know the problems and issues of this area, work on this through IQAC, and NSS Department, and try to solve this problem by implementing various activities.

1. This is the first generation from this region (Tribal Area) that take higher education.
2. Our college is run in a distant tribal region. More than 95 Percent of students admitted to this college are belonging to the tribal area. The availability of herbs, Medicinal Plants is abundant in this area. The college organizes the Vegetables Festival (*Ranbhajya Mahotsav*) the festival for the exhibition of Organic Vegetables available in this Tribal Area, our try is to introduce the students to many kinds of herbal remedies. The purpose of this celebration was to encourage and to the growing awareness of herbs/ Medicinal Plants and Forest vegetables.
3. College Aware to people belonging to this tribal section through the Superstition Awareness Program for extirpating superstition.
4. Shivar Pheri (Visit Nearby Pada's and Villages) to aware farmers of various Agri related schemes like Crop Insurance, Goat farm Subsidy, solar panel Subsidy, farming equipment, etc.
5. Our college published an E-Magazine "Adim Jan" which focused on one Tribal culture of Kalwan Tehsil.
6. The college students collect local songs from tribal regions, songs are mostly sung at the time of work on the farm by the farm labor, and those songs are shown the tribal culture in various ways.
7. Rallies for road safety are held to raise awareness of the laws and regulations governing traffic and to prevent accidents.
8. In order to raise social consciousness among the residents of the Public Health Centre, Manur, our college conducted a clean-up campaign. Through this campaign college students clean public rivers so that the community's residents can get safe drinking water.
9. The college has provided a specialization in leading subjects like Hindi, Mathematics, Political Science, History, Marketing Management, Cost & Work Accounting, Business Entrepreneurship Etc.
10. The college empowers physically and psychologically to female students by organizing Nirbhaya Kanya Abhiyaan. Physically by training in karate.
11. The faculty staff of the college is very energetic and young, they take an effort for helping students with different issues like filling out scholarship forms, and examination forms, and motivating students in various ways.
12. students and non-teaching staff (Peon) of the college make a handmade bouquet using material from the college garden to facilitate our guests coming for different programs/activities.
13. The garden and campus plant waste/garbage are collected by NSS Volunteers and college students that utilize for vermicomposting by our sister institute KBH agriculture College.
14. The college has pro-active NSS and Student development committees which also implement strong social values, personal development and environmental awareness in the students.

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| Appropriate web in the Institutional website | View Document |
| Any other relevant information | View Document |

5. CONCLUSION

Additional Information :

Innovative Teaching Learning:

- LCD projectors are employed to display PowerPoint presentations (PPT).
- Teaching with genuine examples and case studies related to the subject.
- Course Files & Lab Manuals for Effective Instructions.
- Choice Based Credit System is implemented for UG programs
- The college has 19 functional MoUs
- 02 students have passed the SET/NET exams in the last five years.
- Training for Employability Enhancement is provided.
- Entrepreneurship Awareness activities
- As supportive learning materials, learning resources from reputable institutions have been shared.
- Building has 05 laboratories & 09 classrooms fitted with Wi-Fi connectivity.
- Regular laboratories in lab and chemistry are part of the learning curriculum.
- On a regular basis, the Centre for Holistic Education holds personality development programs cultural festivals and committee activities.

Achievements:

- For various initiatives such as Academic Audit and Green audit, energy audit, water conservation audit, and so on, the college has adopted modern methods.
- IQAC regularly organizes orientations and faculty development programs to encourage faculty and students to use innovative teaching and learning techniques.

Concluding Remarks :

Adivasi Seva Samittee Nashik, Arts, Commerce and Science College Manur is situated in a hilly and Tribal sub-plan area. The college is affiliated with Savitribai Phule Pune University, Pune .ID.No.PU/NS/ACS/168/(2013). Institute has completed 09 years of its existence contributing to the field of education. From a modest beginning in 2013 with 307 students and 12 teachers the institution has witnessed significant growth in its journey for 09 years. Today the college has accommodated more than 700 students, 22 teachers, and 10 support staff on campus. Realizing the importance of the skill development of students, the college has offered value-added / certificate programs. The college has plans to get associated with the industry to provide job/skill-oriented courses to improve placement, through student enrichment programs such as value-added, certificate courses, the College aims to QUEST for excellence. the college has continuously arranged various guest lectures webinars, and workshops for students. the college library has huge numbers of textbooks journals and reference books with Daily leading Newspapers. Alumni association registration is under process. We are dedicated to strengthening bonding with all our stakeholders. We are committed to the vision and mission of the institution with Objectives.

VISION

“Provide opportunities to the students for holistic development through Education”.

OBJECTIVE

- Strengthen facilities for catering to quality higher education
- Introduce skill-oriented courses to develop students.
- Imbibe value-based culture among students.
- Develop a sense of responsibility among students towards constitutional principles.

Institute is situated in a hilly and Tribal sub-plan area, so the college has run two best practices i.e., *Shivar ferry* which aware the public of traditional agriculture to modern agriculture regarding modern agriculture technologies. and superstitions Eradication awareness campaign, to be aware of initiate scientific social constitutional wisdom and responsibilities towards society. The college believes that great social and national responsibility among students must be encouraged and motivated through value-oriented activities such as national festival celebrations. The aim of the college is to bring the students deprived of education due to lack of education in tribal society.

6.ANNEXURE

1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|---|---------|---------|---------|---------|---------|---|-----|----|----|----|---------|---------|---------|---------|---------|----|-----|----|----|----|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|
| 2.4.2 | <p>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>7</td> <td>6</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>6</td> <td>5</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>Remark : as per the latest document</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 9 | 7 | 6 | 5 | 4 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 9 | 6 | 5 | 5 | 4 | | | | | | | | | | | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 7 | 6 | 5 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 6 | 5 | 5 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.6.2 | <p>Pass percentage of Students during last five years</p> <p>2.6.2.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>140</td> <td>89</td> <td>47</td> <td>41</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>84</td> <td>140</td> <td>89</td> <td>47</td> <td>41</td> </tr> </tbody> </table> <p>2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>161</td> <td>234</td> <td>189</td> <td>155</td> <td>171</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>161</td> <td>234</td> <td>189</td> <td>155</td> <td>171</td> </tr> </tbody> </table> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 0 | 140 | 89 | 47 | 41 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 84 | 140 | 89 | 47 | 41 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 161 | 234 | 189 | 155 | 171 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 161 | 234 | 189 | 155 | 171 |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 140 | 89 | 47 | 41 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 84 | 140 | 89 | 47 | 41 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 161 | 234 | 189 | 155 | 171 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 161 | 234 | 189 | 155 | 171 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Remark : as per the latest document.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 7 | 0 | 2 | 2 | 2 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Remark : as per the latest document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 22 | 04 | 17 | 14 | 13 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 1 | 6 | 5 | 6 |

Remark : as per the latest document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 30

Answer after DVV Verification: 2

Remark : as per the latest observation

5.1.2 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: D. 1 of the above

Remark : as per suggestion

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : as per the latest document

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 37 | 32 | 14 | 4 | 5 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 37 | 32 | 14 | 4 | 5 |

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 140 | 89 | 47 | 41 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| | | | | |

| | | | | |
|----|-----|----|----|----|
| 84 | 140 | 89 | 47 | 41 |
|----|-----|----|----|----|

Remark : Data is not given here. However, 84 is the value which can be taken from 2.6.1

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 2 | 2 | 0 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 2 | 3 | 0 |

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| | | | | |

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 39 | 0 | 94 | 34 | 7 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 8 | 0 | 19 | 5 | 4 |

Remark : number of programs at the institution and at other institutes as per the latest document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: C. Any 2 of the above
 Remark : as per suggestion

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1 | 4 | 3 | 0 | 0 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 2 | 0 | 0 |

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 1 | 4 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 10 | 10 | 10 | 10 | 10 |

Remark : as per suggestion

2.Extended Profile Deviations

| ID | Extended Questions | | | | | | | | | | |
|---------|--|---------|---------|---------|---------|---------|----|----|----|----|----|
| 1.2 | <p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>21</td> <td>22</td> <td>24</td> <td>25</td> </tr> </tbody> </table> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 24 | 21 | 22 | 24 | 25 |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | |
| 24 | 21 | 22 | 24 | 25 | | | | | | | |

Answer After DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 24 | 21 | 22 | 24 | 24 |

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 10.80 | 1.38 | 28.70 | 30.36 | 23.57 |

Answer After DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 10.80 | 13.87 | 28.70 | 30.36 | 23.57 |